



62605

**Second Basic B.Sc. Nursing Examination, Summer 2013**  
**COMMUNICATION AND EDUCATIONAL TECHNOLOGY**

Total Duration: Section A + B + C = 3 Hours

Section B & C Marks: 60

**SECTION – B & SECTION – C**

**Instructions:** 1) All questions are compulsory.

- 2) The number to the right indicates full marks.
- 3) Draw diagrams wherever necessary.
- 4) Do not write anything on the blank portion of the question paper.  
If written anything, such type of act will be considered as an attempt to resort to unfair means.

**SECTION – B**

(SAQ)

(30 Marks)

2. Answer the following (any five out of six) : (5x3=15)

- a) Lesson plan
- b) Micro teaching
- c) Domains of objective
- d) Characteristics of learning
- e) Case method
- f) Panel discussion.

3. Answer the following (any 3 out of 4) : (3x5=15)

- a) Purposes of audio visual aids
- b) Role of counselor
- c) Advantages and disadvantages of lecture method
- d) Bed side clinic.

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**Second Basic B.Sc. Nursing Examination, Summer 2014  
COMMUNICATION AND EDUCATIONAL TECHNOLOGY**

Total Duration : Section A + B + C = 3 Hours

Section B & C Marks : 60

**SECTION – B & SECTION – C**

**Instructions :**

- 1) Use **blue/black ball point pen only.**
- 2) Do not write anything on the **blank portion of the question paper.**  
If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) All questions are **compulsory.**
- 4) The number to the right indicates **full marks.**
- 5) Draw diagrams **wherever necessary.**
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 7) Use a common answer book for **all Sections.**

**SECTION – B**

**(30 Marks)**

2. Answer the following (any five out of six) : **(5x3=15)**

- a) Methods of over coming the barriers of communication.
- b) Characteristics of programmed instruction.
- c) Classification of educational philosophies.
- d) Types of audio'visual aids.
- e) Scope of guidance and counseling.
- f) Characteristics of checklist.

3. Answer the following (any three out of four) : **(3x5=15)**

- a) Naturalism
- b) Role of counselor in counseling process
- c) Team work in nursing profession
- d) Advantages and disadvantages of essay type question.



## SECTION – C

(30 Marks)

Long answer question (any two from Q. No. 4, 5 & 6) :

(1×15=15)

4. a) Discuss the Johari window and its application in nursing. 5  
b) Describe the group dynamics. 5  
c) Briefly explain the strategies to promote human relations in nursing. 5

(1×15=15)

5. a) Discuss the aims of Health education. 5  
b) Enlist the principles of Health Education. 5  
c) Describe the steps in planning health education with individual, group, community. 5

(1×15=15)

6. a) List-down the methods of teaching. 5  
b) Describe the various clinical teaching methods. 5  
c) Briefly explain the importance of computer in nursing practice. 5

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**Second Basic B.SC. Nursing Examination, Summer 2015**  
**COMMUNICATION AND EDUCATIONAL TECHNOLOGY**

Total Duration: Section A+B = 3 Hours

Total Marks : 75

**SECTION – A & SECTION – B**

**Instructions :**

- 1) Use **blue/black ball point pen only**.
- 2) Do not write anything on the **blank portion of the question paper**. If written anything such type of act will be considered as an attempt to resort to unfair means.
- 3) **All questions are compulsory.**
- 4) The number to the **right** indicates **full marks**.
- 5) Draw diagrams **wherever necessary**.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 7) Use a common answer book for **all Sections**.

**SECTION – A**

**(40 marks)**

1. Short answer question (**any five out of six**) : **(5×5=25)**
  - a) Johari window.
  - b) Simulation.
  - c) Difference between formative and summative evaluation.
  - d) Advantages and disadvantages of rating scale.
  - e) Steps in lesson planning.
  - f) Purposes of bulletin Board.
2. Long answer question (**any one out of two**) : **(1×15=15)**
  - a) Define guidance and counseling. Write the approaches to counseling. Discuss the issues of counseling for nursing students.
  - b) Define Education. Write the aims of education. Discuss the functions of education.



## SECTION - B

(35 marks)

3. Short answer question (any four out of five) : (4×5=20)

- a) Bed side clinic.
- b) Principles of health education.
- c) Panel discussion.
- d) Characteristics of learning.
- e) Classification of educational philosophies.

4. Long answer question (any one out of two) : (1×15=15)

- a) Define Audio-Visual Aids. Write the principles of Audio-Visual Aids. Explain project as a method of teaching.
- b) Define communication. Write the elements of communication. Describe the ways to overcome barriers of communication.



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Second BASIC B.Sc. NURSING, Winter 2015

Communication and Educational Technology

Total Duration: Section A+B = 3 Hours

Total Marks : 75

Section - A & Section - B

**Instructions:**

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- 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) **All** questions are **compulsory**.
- 4) The number to the **right** indicates **full** marks.
- 5) Draw diagrams **wherever** necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 7) Use a common answer book for **all** sections.

**Section "A" (40 Marks)**

1. Short answer questions (**any five out of six**) : **(5x5=25)**

- a) Panel discussion.
- b) Maxims of teaching.
- c) Phases of IPR.
- d) Characteristics of learning.
- e) Bedside clinics.
- f) Graphic aids.

2. Long answer questions (**any one out of two**) : **(1x15=15)**

- a) Classify the types of communication. Explain the communication process. Discuss how the communication barriers between the students and teacher can be overcome ?
- b) Enumerate the purposes and the scope of assessment and evaluation. Explain the assessment of skills in nursing practice in detail.

**Section "B" (35 Marks)**

3. Short answer questions (**any four out of five**) : **(4x5=20)**

- a) Principles of health education.
- b) Johari window.
- c) Group dynamics.
- d) Taxonomy of educational objectives.
- e) Anecdotal records.



## 4. Long answer questions (any one out of two) :

(1x15=15)

- a) Define micro-teaching. Enumerate the advantages and disadvantages of micro teaching. Explain the steps of micro-teaching in detail.
- b) Enumerate the areas of counselling in nursing. Explain the attributes and skills of a counsellor. Explain the steps and techniques of counselling process.



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## Second Basic B.Sc. Nursing Examination, Summer 2016 COMMUNICATION AND EDUCATIONAL TECHNOLOGY

Total Duration : Section A+B = 3 Hours

Total Marks : 75

### SECTION - A & SECTION - B

**Instructions:**

- 1) Use **blue/black ball point pen only.**
- 2) Do not write anything on the **blank portion of the question paper.**  
If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) **All questions are compulsory.**
- 4) The number to the right indicates **full marks.**
- 5) Draw diagrams **wherever necessary.**
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 7) Use a common answerbook for **all** sections.

### SECTION "A" (40 Marks)

1. Short answer question (**any five out of six**) : **(5x5=25)**
  - a) Micro-teaching.
  - b) Classroom management.
  - c) Principles and maxims of learning.
  - d) Aims of education.
  - e) Team work.
  - f) Rules of preparing poster and its uses.

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2. Long answer question (any one out of two) : (1x15=15)

- Write purposes and scopes of evaluation and assessment. Prepare observation checklist to assess any one skilled procedure.
- Write purposes & types of Interpersonal relationship and Discuss the barriers to interpersonal relations and methods of overcoming barriers with suitable examples.

#### SECTION "B" (35 Marks)

3. Short answer question (any four out of five) : (4x5=20)

- Lecture as a method of teaching
- Merits of multiple choice questions.
- Principles of communication.
- Tape recorder.
- Need of clinical evaluation in nursing education.

4. Long answer question (any one out of two) : (1x15=15)

- Describe relationship between Philosophy and Education and Explain Idealism as a philosophy of education with examples.
- Discuss Guidance and Counseling and Describe qualities of a good Counselor and Discuss the need of Guidance and Counseling in nursing education with suitable examples.

**Second Basic B.Sc. Nursing Examination, Winter 2016**  
**COMMUNICATION AND EDUCATIONAL TECHNOLOGY**

Total Duration : Section A + B = 3 Hours

Total Marks : 75

**SECTION – A & SECTION – B**

**Instructions:**

- 1) Use **blue/black** ball point pen only.
- 2) Do not write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) All questions are **compulsory**.
- 4) The number to the right indicates **full marks**.
- 5) Draw diagrams **wherever necessary**.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 7) Use a common answerbook for **all Sections**.

**SECTION – A (40 Marks)**

1. Short answer question (**any five** out of six) : (5x5=25)
  - a) Group dynamics.
  - b) Merits and demerits of objective type of questions.
  - c) Nursing rounds.
  - d) Evidence based learning.
  - e) Problem solving approaches in guidance and counselling.
  - f) Advantages of audio-visual aids.
2. Long answer question (**any one** out of two) : (1x15=15)
  - a) Discuss interpersonal relations, barriers to interpersonal relations. Describe the role of a nurse in maintaining the good interpersonal relationships.
  - b) Enumerate the different methods of teaching in Nursing. Give a brief account of Symposium, Panel discussion and project method.

**SECTION – B (35 Marks)**

3. Short answer question (**any four** out of five) : **(4x5=20)**

- a) Nursing conference.
- b) Correlation of theory and practice.
- c) Rating scale.
- d) Methods of evaluation.
- e) Formulating learner centered objectives.

4. Long answer question (**any one** out of two) : **(1x15=15)**

- a) Define education. List aims of education. Discuss how education helps in total development of one's personality.
- b) Mention the major philosophies of nursing education. Describe in detail pragmatism in nursing education with suitable examples.



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**Second Basic B.Sc. Nursing Examination, Summer 2017**  
**COMMUNICATION AND EDUCATIONAL TECHNOLOGY**

Total Duration : Section A + B = 3 Hours

Total Marks : 75

**SECTION – A & SECTION – B**

**Instructions :**

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- 7) Use a common answerbook for **all sections.**

**SECTION – "A" (40 Marks)**

1. Short answer question (**any five** out of six) : **(5×5=25)**
  - a) Explain channels of communication.
  - b) Purpose and scope of guidance and counselling.
  - c) Importance of class room management.
  - d) Aims and functions of education.
  - e) Field visits as a method of teaching.
  - f) Principles and purposes of A.V. aids.
2. Long answer question (**any one** out of two) : **(1×15=15)**
  - a) Define micro-teaching. List the steps in micro-teaching. Prepare an outline of lesson plan for first year Basic B.Sc nursing students on oral medication.
  - b) Explain need and scope of counseling in nursing. Discuss the steps in counseling process. Discuss the technique of counseling for Mr. Ajay who remain absent during his clinical duties.

**SECTION – "B" (35 Marks)**

3. Short answer question (**any four out of five**) : **(4×5=20)**

- a) Use of puppets as three dimensional aid in teaching.
- b) Importance of (OSCE) objective structured clinical examination as an assessment skill.
- c) Problem solving approach in nursing.
- d) Domains of objectives.
- e) Symposium as method of teaching.

4. Long answer question (**any one out of two**) : **(1×15=15)**

- a) Define exhibition. Explain the steps of conducting an exhibition. Discuss how will you plan and involve the community leaders in conducting an exhibition on prevention of malaria.
- b) Define viva as a method of assessment of skill. Prepare knowledge assessment tool using five multiple choice questions and one short answer questions for first year Basic B.Sc nursing students for conducting practical viva on bandages.

Second Basic B.Sc. Nursing Examination, Winter 2017  
**COMMUNICATION AND EDUCATIONAL TECHNOLOGY**

Total Duration : Section A + B = 3 Hours

Total Marks : 75

## SECTION – A &amp; SECTION – B

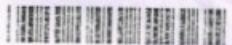
**Instructions:**

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- 3) All questions are **compulsory.**
- 4) The number to the right indicates **full marks.**
- 5) Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 7) Use a common answerbook for all sections.

## SECTION – A

(40 Marks)

1. Short answer question (any five out of six) : (5×5=25)
  - a) Barriers of effective communication.
  - b) Enlist the various methods of teaching.
  - c) Johari Window.
  - d) Group Dynamics.
  - e) Explain the purposes of evaluation in nursing.
  - f) Aims of education.
2. Long answer question (any one out of two) : (1×15=15)
  - a) i) Define Audio-visual Aids.
  - ii) Enlist graphic teaching Aids.
  - iii) Discuss characteristics, advantages & disadvantages of Blackboard (Chalk board) in detail.
  - b) i) Define Health Education.
  - ii) Describe the principles of Health Education.
  - iii) Discuss methods & media for communicating health messages.



## SECTION - B

(35 Marks)

3. Short answer question (any four out of five) : (4×5=20)

- a)  Types of Audio-visual Aids.
- b)  Communication Process.
- c)  Discuss 'Demonstration' as a teaching method.
- d)  Explain interpersonal relationship.
- e) Multiple choice questions.

4. Long answer question (any one out of two) : (1×15=15)

- a) i) Define Guidance and counseling.
- ii) Describe the basic principles of Guidance and counseling.
- iii) Discuss the steps and techniques of counseling process.
- b) i) Define Education.
- ii) Enlist principles of Education.
- iii) Discuss 'Idealism' as one of the important philosophies of education.

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## Second Basic B.Sc. Nursing Examination, Summer 2018 COMMUNICATION AND EDUCATIONAL TECHNOLOGY

Total Duration : Section A + B = 3 Hours

Total Marks : 75

### SECTION – A & SECTION – B

**Instructions :**

- 1) Use **blue/black** ball point pen only.
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- 3) All questions are **compulsory**.
- 4) The number to the right indicates **full marks**.
- 5) Draw diagrams **wherever necessary**.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 7) Use a common answerbook for all sections.

### SECTION – A (40 Marks)

1. Short answer question (**any five** out of six) : **(5×5=25)**
  - a) Principles of learning.
  - b) Role of a counsellor.
  - c) Functions of education.
  - d) Lecture method of teaching.
  - e) Johari Window.
  - f) Domains of educational objectives.
2. Long answer question (**any one** out of two) : **(1×15=15)**
  - a) i) Define Counselling.  
ii) Explain the principles of counselling.  
iii) State the qualities of good counselor.
  - b) i) Classify the types of A.V. Aids.  
ii) State the purposes of A.V Aids.  
iii) State the principles of making effective A.V. Aids.

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### SECTION – B (35 Marks)

(4x5=20)

3. Short answer question (any four out of five) :

- a) Techniques of effective communication.
- b) Objective Structured Clinical Examination (OSCE).
- c) Laboratory as a method of teaching.
- d) Characteristics of unit planning.
- e) Barriers of Interpersonal Relations.

4. Long answer question (any one out of two) :

(1x15=15)

- a) i) What is lesson plan ?
- ii) State the purpose of a lesson plan.
- iii) What are the essential contents of a lesson plan ?
- b) i) Write the aims of education.
- ii) Explain philosophy of education.
- iii) Explain the Maxims of Teaching.



**Second Basic B.Sc. Nursing Examination, Winter 2018**  
**COMMUNICATION AND EDUCATIONAL TECHNOLOGY**

Total Duration : Section A + B = 3 Hours

Total Marks : 75

**SECTION – A & SECTION – B**

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- 7) Use a common answerbook for all sections.

**SECTION – A (40 Marks)**

1. Short answer question (**any five** out of six) : **(5×5=25)**
  - a) Team work in nursing profession.
  - b) Methods of overcoming barriers. DPR.
  - c) Field Trip.
  - d) Domains of objectives.
  - e) Characteristics of learning.
  - f) Maxims of teaching.
2. Long answer question (**any one** out of two) : **(1×15=15)**
  - a) Define lesson plan. Write components of lesson plan. Prepare a lesson plan on a topic of your choice for the first year basic B.Sc. nursing students.
  - b) Define counselling. Write Principles of counselling. Discuss the attributes of a counsellor.

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**SECTION – B (35 Marks)**

3. Short answer question (**any four out of five**) : **(4×5=20)**

- ~ a) Types of audio-visual aids.
- ~ b) Anecdotal Record.
- ~ c) Naturalism.
- ~ d) Nursing rounds.
- ~ e) Laboratory as a methods of teaching.

4. Long answer question (**any one out of two**) : **(1×15=15)**

- a) Discuss health behavior and health education. Discuss approaches to health education.
- b) Define evaluation. Discuss the purposes of evaluation and describe the qualitative techniques of evaluation.

**Second Basic B.Sc. Nursing Examination, Summer (Phase - II) 2019**  
**COMMUNICATION AND EDUCATIONAL TECHNOLOGY**

Total Duration : 3 Hours

Total Marks : 75

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- 3) All questions are **compulsory**.
- 4) The number to the right indicates **full marks**.
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- 7) Use a common answer book for all sections.

**SECTION - A (40 Marks)**

1. Short answer question (**any five** out of six) : **[5 × 5 = 25]**
  - a) Principles and maxims of learning.
  - b) Purposes of black board.
  - c) Difference between formative and summative evaluation.
  - d) Barriers of Interpersonal relationship.
  - e) Explain Johari Window.
  - f) Characteristics of learning.
2. Long answer questions (**any one** out of two):
  - a) Define guidance and counseling. Write the approaches to counseling. Discuss the issues of counseling in nursing students and nursing personnel. **[3+5+7]**
  - b) Describe the need of Audio-Visual aids in nursing education. Enlist the principles to be followed for effective use of Audio-Visual aids. Briefly explain the projected aids in educational media. **[3+5+7]**

**SECTION - B (35 Marks)**

3. Short answer questions (**any four** out of five) : **[4 × 5 = 20]**

- a) Importance of human relation.
- b) Explain 'Seminar as a method of teaching'.
- c) Purposes of evaluation.
- d) Advantages and disadvantages of rating scale.
- e) Criteria for Selection of formulation of specific objectives.

4. Long answer questions (**any one** out of two) :

- a) Define Philosophy. Describe the relationship between philosophy and education. Explain pragmatism as a aim of education. **[3+5+7]**
- b) Enumerate the various methods of teaching. Explain principles of teaching. Discuss the details about the lecture method. **[4+4+7]**

X      X      X

**Second Basic B.Sc. Nursing Examination, Winter  
(Phase - III All Other Remaining UG/PG Course) - 2019  
COMMUNICATION AND EDUCATIONAL TECHNOLOGY**

Total Duration : Section A + B = 3 Hours

Total Marks : 75

**SECTION -A & SECTION - B**

**Instructions :**

- 1) Use **blue/black ball point pen only.**
- 2) **Do not write anything on the blank portion of the question paper.**  
*If written anything, such type of act will be considered as an attempt to resort to unfair means.*
- 3) **All questions are compulsory.**
- 4) **The number to the right indicates full marks.**
- 5) **Draw diagrams wherever necessary.**
- 6) **Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.**
- 7) **Use a common answerbook for all sections.**

**SECTION - "A" (40 Marks)**

1. Short answer questions (any five out of six) : **[5 × 5 = 25]**
  - a) Barriers to interpersonal relations with patients, families and co-workers.
  - b) Criteria for selection of assessment technique and methods.
  - c) Multiple choice questions.
  - d) Methods and media for communicating health messages.
  - e) Purposes, use and types of Pamphlets & leaflets as printed aids.
  - f) Micro teaching as teaching learning activity.

2. Long answer question (any one out of two) : **[1 × 15 = 15]**

- a) Issues for counseling in nursing students and nursing personnel.
- b) Group Dynamics in nursing.

### **SECTION - "B" (35 Marks)**

3. Short answer questions (any four out of five) : **[4 × 5 = 20]**

- a) Principles and maxims of learning.
- b) Process recording as a method of individual & group conference.
- c) Purpose and use of Microscope as projected aid.
- d) Attitude Scales.
- e) Explain the Purpose & scope of evaluation.

4. Long answer question (any one out of two) : **[1 × 15 = 15]**

- a) Define simulation as a method of teaching. List the purposes of simulation in classroom settings. Discuss the method of simulation as teaching skills used in community settings with example.
- b) Discuss steps & techniques in Counseling process? List the tools for collecting information? And describe management of crisis and referral for adolescent who is diagnosed with HIV.



## **CET winter 2020 (special examination)**

### **Section A**

**1. Short answer question ( any five out of six).** **(5×5 = 25 )**

- A. Characteristics of learning.
- B. Pragmatism.
- C. Multiple choice questions.
- D. Qualities of nursing teacher.
- E. Characteristics of a group.
- F. Overhead projector.

**2. Long answer question (any one out of two).** **(1×5 = 15 )**

- A. Define demonstration method of teaching . State the essential of good demonstration. Discuss the advantages and disadvantages of demonstration method.
- B. Define communication process. State the basic elements of communication. Enlist the common AV AIDS used for teaching in nursing.

### **Section B**

**3. Short answer question ( any four out of five ).** **( 4×5 = 15 )**

- A. Problem solving approaches.
- B. Anecdotal records.
- C. Principle of teaching.
- D. Symposium
- E. Basic principle of guidance and counselling .

**4. Long answer question ( any one out of two ) .** **(1×5 = 15 )**

- A. Define lesson planning. Explain the advantages of lesson planning. Describe the chief characteristics of a good lesson plan.
- B. Define evaluation. Explain the purpose of evaluation in nursing education. Describe the qualitative technique of evaluation use in nursing .

Second Basic B.Sc. Nursing Examination, Winter - 2020  
COMMUNICATION AND EDUCATIONAL TECHNOLOGY

Total Duration : Section A+B = 3 Hours

Total Marks : 75

SECTION - A & SECTION - B

*Instructions :*

- 1) Use **blue/black** ball point pen only.
- 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) All questions are **compulsory**.
- 4) The number to the **right** indicates **full marks**.
- 5) Draw diagrams **wherever** necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 7) Use a common answerbook for **all** sections.

SECTION - A (40 Marks)

1. Short answer question (**any five out of six**) : **[ $5 \times 5 = 25$ ]**
  - a) Importance of Field Trip.
  - b) Classification of objectives
  - c) Seminar as a method of teaching
  - d) Mass media
  - e) Factors influencing learning
  - f) Non verbal communication

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**[1 × 15 = 15]**

2. Long answer question (any one out of two) : [2]

- a) i) Define Exhibition [2]
- ii) Explain the steps of conducting an exhibition. [6]
- iii) Discuss how will you plan and involve the community leaders in conducting an exhibition on, "Prevention of diarrhoea." [7]
- b) i) Explain interpersonal relations. [2]
- ii) Discuss the barriers to interpersonal relations. [7]
- iii) Describe the role of a nurse in maintaining the good interpersonal relationships. [6]

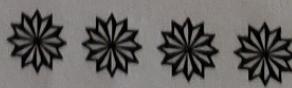
**SECTION - B (35 Marks)**

3. Short answer question (any four out of five) : [4 × 5 = 20]

- a) Purpose and Scope of Evaluation in Nursing Education.
- b) Advantages and disadvantages of multiple choice questions.
- c) Aims of nursing education
- d) Principles to health education.
- e) Objective structured clinical examination. (OSCE)

4. Long answer question (any one out of two) : [1 × 15 = 15]

- a) i) Define check list. [2]
- ii) Enlist advantages and disadvantages of check list. [5]
- iii) Prepare a checklist for assessing the competency of students while performing procedure of hand-washing. [8]
- b) i) Explain the need and scope of counseling in nursing. [3]
- ii) Discuss the steps in counseling process. [6]
- iii) Discuss the tool and technique of counseling process. [6]



**Second BASIC B.Sc. Nursing Examination, Summer - 2021**  
**COMMUNICATION AND EDUCATIONAL TECHNOLOGY**

Total Marks : 75

Total Duration : Section A+B = 3 Hours

**Instructions :**

- 1) Use **blue/black** ball point pen only.
- 2) Do not write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) All questions are **compulsory**.
- 4) The number to the **right** indicates **full marks**.
- 5) Draw diagrams **wherever necessary**.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 7) Use a common answer book for all Sections.

**SECTION "A" (40 Marks)**

1. Short answer question (**any five out of six**) : **[5 × 5= 25]**
  - a) Case Method.
  - b) Criteria for selection of assessment techniques and methods.
  - c) Barriers of interpersonal relationship.
  - d) Lesson planning.
  - e) Qualitative evaluation technique.
  - f) Microteaching.
2. Long answer question (**any one out of two**) : **[1× 15= 15]**
  - a) Define guidance and counselling. Enumerate the principles of guidance and counselling. Discuss the issues for counselling in nursing students and nursing personnel.

b) Define philosophy. Explain the relationship between philosophy and education. Discuss pragmatism as an aim of education.

**SECTION "B" (35 Marks)**

3. Short answer question (any four out of five)  $[4 \times 5 = 20]$

- a) Elements of communication.
- b) Approaches for health education.
- c) Phases of process recording.
- d) Merits and demerits of internal assessment in nursing education.
- e) Importance of educational technology.

4. Long answer question (any one out of two):  $[1 \times 15 = 15]$

- a) Define group dynamics. Enumerate importance of team work. Discuss the role of a teacher in managing group dynamics in class.
- b) Enumerate purposes of A.V. aids. Classify types of A.V. aids and explain in detail projected aids.

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**Second Basic B.Sc. Nursing Examination, (Phase - III) Winter - 2021**  
**COMMUNICATION AND EDUCATIONAL TECHNOLOGY**

Total Duration : Section A + B = 3 Hours

Total Marks : 75

**SECTION - A & SECTION - B**

**Instructions :**

- 1) Use **blue/black ball point pen only**.
- 2) **Do not write anything on the blank portion of the question paper.**  
*If written anything, such type of act will be considered as an attempt to resort to unfair means.*
- 3) **All questions are compulsory.**
- 4) **The number to the right indicates full marks.**
- 5) **Draw diagrams wherever necessary.**
- 6) **Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.**
- 7) **Use a common answerbook for all sections.**

**SECTION - A (40 Marks)**

1. Short answer question (**any five out of six**): **[5 × 5 = 25]**
  - a) Principles of learning.
  - b) Micro teaching.
  - c) Aims of nursing education.
  - d) Advantages of objective type examination.
  - e) Need for Internal assessment in nursing education.
  - f) Johari window.

2. Long answer question (any one out of two): [1 × 15 = 15]

- a) What are the components of communication? Explain the types of communication commonly used. Enlist the qualities of a good communicator with suitable examples.
- b) Define philosophy. Describe the relationship between philosophy and nursing education. Explain pragmatism as a philosophy of education.

### **SECTION - B (35 Marks)**

3. Short answer question (any four out of five): [4 × 5 = 20]

- a) Constructing multiple choice question.
- b) Domains of objectives.
- c) Panel discussion.
- d) Purposes of nursing rounds.
- e) Phases of interpersonal relationship.

4. Long answer question (any one out of two): [1 × 15 = 15]

- a) Describe the basic principles of guidance and counselling. Enlist the tools and techniques used in counselling process. Briefly explain the issues for counselling among nursing students.
- b) Define Evaluation. Enumerate the purpose of evaluation. Describe the qualitative techniques of evaluation.



**Second Basic B.Sc. Nursing Examination, (Phase - II) Summer - 2022**  
**COMMUNICATION AND EDUCATIONAL TECHNOLOGY**

Total Duration : 3 Hours

Total Marks : 75

**Instructions :**

- 1) Use **blue/black ball point pen only.**
- 2) Do not write anything on the **blank portion of the question paper.**  
 If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) All questions are **compulsory.**
- 4) The number to the right indicates **full marks.**
- 5) Draw diagrams **wherever necessary.**
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 7) Use a common answer book for all sections.

**SECTION - "A" (40 Marks)**

**1. Short answer question (any five out of six) :** [5 × 5 = 25]

- ✓ a) Nonverbal communication.
- ✓ b) Socio-cultural barriers of interpersonal relationship.
- ✓ c) Importance of understanding self.
- ✓ d) The directive approach of counselling.
- ✓ e) Naturalism.
- ✓ f) Micro Teaching.

**2. Long answer question (any one out of two) :** [1 × 15 = 15]

- a) Explain the Aims of health education, its principles and the importance of health education.
- b) Classify the Audio-Visual aids based on the mode of presentation, describe the sources of it and explain the principles of using A.V. aids.

**SECTION - "B" (35 Marks)**

3. Short answer question (any four out of five) : [4 × 5 = 20]

- ✓ a) Barriers of interpersonal relationship. *domains of objective*
- b) Difference between guidance and counseling.
- ✓ c) Functions of Education.
- ✓ d) Seminar as method of teaching.
- e) Purposes of Assessment.

4. Long answer question (any one out of two) : [1 × 15 = 15]

- a) Draw well label Johari window and describe it. Explain the applications of the Johari window in nursing.
- b) Enlist the classroom management problems; explain the strategies and describe the role of a teacher in classroom management.



**Second BASIC B.Sc. (Nursing) (OLD) Examination, Winter - 2022**  
**COMMUNICATION AND EDUCATIONAL TECHNOLOGY**

Total Duration : 3 Hours

Total Marks : 75

*Instructions :*

- 1) Use blue/black ball point pen only.
- 2) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) All questions are compulsory.
- 4) The number to the right indicates full marks.
- 5) Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 7) Use a common answer book for all sections.

**SECTION "A" (40 Marks)**

1. Short answer question (any five out of six) : **[5 × 5 = 25]**
  - a) Maxims of teaching.
  - b) Interpersonal relationship.
  - c) Classroom management.
  - d) Group Dynamics.
  - e) Uses of Audio Visual aids in Nursing.
  - f) Counselling Process.

2. Long answer question (any one out of two) :

[1 × 15 = 15]

- a) Define Mass media. Write the advantages and disadvantages of mass media. Mention the different methods and media which can be used in delivery of health education.
- b) Define education. Characteristics of learning. Explain the Domains of Objectives with example.

### SECTION "B" (35 Marks)

3. Short answer question (any four out of five) : [4 × 5 = 20]

- a) Computer assisted teaching.
- b) Qualitative evaluation techniques.
- c) Therapeutic communication.
- d) Objective Structured Clinical Examination (OSCE).
- e) Johari window.

4. Long answer question (any one out of two) : [1 × 15 = 15]

- a) Define Human relation. Explain the stages of group development. Discuss the strategies to be followed for building up a successful team.
- b) Enumerate the methods of teaching in classroom. Discuss in detail about any one method of teaching.

